Using academic scholarly research, find an article that addresses an ethical dilemma from the past five years and annotate it thoroughly.  What are the key points to the article?  Summarize the dilemma.  What are the key terms of the article?  What conflicts or controversies does it raise?  Where can you offer analysis or an original point of view?  Once you have a handle on the article and your reaction to the issues it raises, use it as a foundation to

1. Create your own 2-4 paragraph "dilemma.”
2. Apply Kant’s Categorical Imperative to the problem you invent.
3. Apply any other method you have encountered in lecture material and the readings.
4. State which method you prefer and why.
5. Work with a partner collaboratively to share and divide this work for optimal results.

Your paper should be 3 pages.  You MUST provide the source of the foundation dilemma, and thus this paper will require 1 reference using at least 1 correct in-text citation (indicating quoted or paraphrased material from the article and where to locate it).  Use APA format in citing the source.  Refer to course resources for details and help in achieving APA style.

Work with a partner to share this assignment collaboratively and create a combined oral presentation.  Consider creating a youtube video, MP3 podcast (if you have those skills) or a video presentation.

​Academic Scholarship

| **Criteria** | **Ratings** | **Pts** |
| --- | --- | --- |
| This criterion is linked to a Learning OutcomeIntroductionWriter provides a solid example of academic scholarship, related to a specific real-world problem. The source is written by a professional ethicist, scholar, appears in a peer-reviewed journal, and has ample references of its own. | |  |  | | --- | --- | | 30.0 pts  Full Marks | 0.0 pts  No Marks | | 30.0 pts |
| This criterion is linked to a Learning OutcomeAnnotation QualityThe writer annotates the source fully, considering the main points, key terms used (with in-text citation of pages); s/he analyzes content for implications, consequences, and subtle problems and controversies. S/he establishes points of agreement/disagreement and gives cause. S/he locates 1 or 2 pithy quotations that will serve as evidence in his/her analysis. Course material and team input is leveraged powerfully. | |  |  | | --- | --- | | 40.0 pts  Full Marks | 0.0 pts  No Marks | | 40.0 pts |
| This criterion is linked to a Learning OutcomeGrammar, Mechanics, Style, Format, Quality of ThoughtGrammar refers to correct Standard American Usage, e.g., subject/verb agreement and use of correct parts of speech. Mechanics refers to correct idiomatic usage, e.g., capitalized proper nouns, word choice, and word order. Style (5 pts) refers to dynamic writing, avoiding passive constructions, writing that shows, describes, and compels the reader’s interest. Evident care has been taken in composing; there are few errors, and they do not significantly interfere with meaning. APA format has been followed scrupulously. | |  |  | | --- | --- | | 35.0 pts  Full Marks | 0.0 pts  No Marks | | 35.0 pts |
| This criterion is linked to a Learning OutcomeVisual Presentation | |  |  | | --- | --- | | 25.0 pts  Full Marks | 0.0 pts  No Marks | | 25.0 pts |
| This criterion is linked to a Learning OutcomeOral Narration | |  |  | | --- | --- | | 20.0 pts  Full Marks | 0.0 pts  No Marks | | 20.0 pts |