

## Assessment Details

For this assessment task, students will prepare a report that focuses on a selected topic **The intergenerational transmission of parenting** and around the three main goals of the study of lifespan developmental science—to describe, explain, and optimise human development across the lifespan.

More specifically, in the report students will describe a developmental concern and the implications; explain the causes and origins of the concern; and then provide broad recommendations about how to prevent the concern to optimise development. It is expected that the **bioecological model and relevant elements of a lifespan perspective (e.g. A lifespan developmental model of health) / or model (e.g. Attachment; Transactional Model of Family Influence) will be integrated within the written assessment.**

You might like to think of this assessment task in terms of imagining yourself as a consultant who has been commissioned to prepare a report for a human services, social or government agency that would like to know what they can do to more effectively prevent a particular developmental concern using an evidence-based approach.

The report length is **2,000 words +/- 10%**, that is, the absolute **maximum number** of words **is to be 2,200 words**. The word count includes everything in your submission except the Title page, Abstract, and References list. Tables and any figures or bullet points that might be used within the report will all contribute to the word count.

## Report Format

Your report is expected to have all aspects and sections outlined below. Additional subheadings within each of sections Part A, B or C is fine, but not required. Approximate word counts have been provided to guide you as to the expected breadth/depth for each section.

### Title Page

The Title Page is the first page of the report and should include *at least*: the title of the report, course code and title, unit coordinator's name, your name and student number, and the accurate final word count of your report.

### Abstract (Approximately 150–200 words, but this is not included in the word count)

Start the Abstract on a new page after the title page. Key words are not necessary. Remember to follow APA (6th ed.) for the correct format.

### Part A: Introduction and Background (Approximately 350 words)

Start this section on a new page after the Abstract and include the title of the section in the report. The purpose of this section is to introduce and clearly define the issue of concern (intergenerational transmission of parenting, obesity in childhood or reducing the health gap for Indigenous peoples), and to establish a sound rationale as to why it is important to address/prevent the concern in terms of human development across the lifespan and societal implications. Make clear the context of the report, for example, are you concerned within the Australian context, or another country, or an even more localised context within a particular country (e.g., rural communities?). It is highly recommended you end this section of the report with a very brief overview of what the reader can expect in the remainder of the report.

### Part B: Origins and Causes (Approximately 800 words)

Continue this section immediately after Part A (do not start a new page) and include the title of the section in the report. The purpose of this section of the report is to present an analysis of the literature to identify the comprehensive range of factors relevant to understanding the origins and causes of the concern (intergenerational transmission of parenting, obesity in childhood or reducing the health gap for Indigenous peoples). In this section it is expected your analysis will reflect the elements of the *bioecological model and chosen modern lifespan perspective/model*. **You must present the bioecological analysis of the origins/causes in a table format.** Further guidance on the table requirements will be provided in class.

### Part C: Recommendations and Conclusion (Approximately 850 words)

Continue this section immediately after Part B (do not start a new page) and include the title of the section in the report. The purpose of this section of the report is to discuss how to effectively prevent the issue of the concern (intergenerational transmission of parenting, obesity in childhood or reducing the health gap for Indigenous peoples) based on your analysis of the origins and causes as presented in Part B of the report. For the majority of this section of the report, focus your discussion on how to prevent the issue of concern. You do not need to develop a detailed program or plan, but rather should propose broadly the key aspects required to address the issue effectively. In this section you might refer to existing strategies, programs or approaches that have been devised by credible sources but be sure to evaluate their value based on your analysis of the

origins and causes and the applicable elements of the modern lifespan perspective. You can also come up with new ideas for prevention/intervention but *it is important that you still offer support from the literature* for your ideas. You must provide a brief conclusion at the end of this section.

### References

- A minimum of 7 peer-reviewed journal articles is required.
- In addition to the minimum number of journal articles you may use your text book as another suitable reference.

Start the References list on a new page after the end of the report, as per APA style. Include all references referred to in the report.

**Note**—No appendices are permissible for this report.

### Assessment Marking Criteria

The submission will be marked and feedback provided using the marking rubric provided at the end of this information sheet.

### Administrative Information

<b>Late Assignments &amp; Extensions</b>	<ul style="list-style-type: none"><li>• Late submissions will be accepted up to 2 weeks after the due date but will receive late penalties (except in the case of an approved extension). As per Section 4.58 of the <i>Assessment Policy and Procedure</i> – late penalties will be deducted at the rate of 5% of the total available marks for the assessment for each calendar day (full or part) the assessment task is overdue. E.g. for this assessment you would have two marks deducted each day or part thereof your submission is late if you have not applied for an approved extension.</li><li>• Submissions made more than 2 weeks after the due date without an approved extension will not be marked. Students wishing to request an extension to the due date <b>must</b> request this through the Assessment Extension System (AES) that can be accessed via Moodle. Please refer to the <i>CQUniversity Assessment Policy and Procedure</i> document for further information about the grounds and process for extension requests. Note that supporting documentation must accompany requests at the time the request is made—requests without documentation will not be approved. If you are unsure how to document a request or have difficulties submitting an extension request via the AES please be in contact with Unit Coordinator Doreen Canoy.</li></ul>
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<b>Word Length Breaches</b>	<ul style="list-style-type: none"> <li>• Submissions that are below the minimum word count tend to lack sufficient breadth and depth; those excessively over the word limit (+10%) fail to succinctly address the question. Failure to comply with the required word count prevents the possibility of earning marks associated with this.</li> </ul>
<b>Presentation Requirements</b>	<ul style="list-style-type: none"> <li>• The submission must adhere to the American Psychological Association (APA) 6th edition for basic presentation, writing style, and referencing where applicable. I will not be strict with Table format, but I do suggest you adhere to APA best you can for layout. Feel free to use footnotes for citations within the table.</li> <li>• As this is a formal piece of academic writing, an academic, scholarly and formal tone is expected. This, however, does not mean that your writing needs to be complicated—keep it simple, clear and concise.</li> <li>• It is not acceptable to use first-person language (i.e., using “I”) in the submission.</li> <li>• Please use non-discriminatory language in your writing, that is, the language should not devalue, demean, or exclude individuals or groups on the basis of attributes such as gender, disability, culture, race, religion, sexual preference or age.</li> </ul>
<b>Submission Requirements</b>	<ul style="list-style-type: none"> <li>• The submission must be made online to the unit Moodle website— if not submitted to Moodle, it will not be marked.</li> <li>• Submissions must be in Word format (.doc or .docx)—if submitted in other formats it will be regarded as late and late penalties will apply until the correct format is uploaded.</li> <li>• A cover sheet is not required for submissions.</li> <li>• If you have any problems submitting to the Moodle site, email Unit Coordinator immediately to describe the problem and attach a copy of your document to the email as evidence of on time submission.</li> <li>• Ensure you submit the correct version of files/documents. If you realise an incorrect version has been submitted, contact Unit Coordinator by email as a matter of urgency and attach the correct version of the file/document to the email. Please note Unit Coordinator will check the properties of the document to determine when the document was last modified and if modifications have been made after the due date late penalties will be applied; hence it is recommended that you do not resave your original correct file before emailing it to course staff. If the incorrect version has already been marked at the time of contact from the student, the correct version will not be marked.</li> </ul>