

**PSYC12010 - Introduction to Human Development**  
**Assessment 2 - Written Assessment (Report) Marking and Feedback Sheet**

Student Name: \_\_\_\_\_

Marker Name: \_\_\_\_\_

Criteria	D to HD - Distinction to High Distinction	C - Credit	P - Pass	F - Fail	
	<i>Very good to Excellent</i>	<i>Good</i>	<i>Satisfactory. The work meets minimum standards for a pass.</i>	<i>Poor to Very Poor. The work does not meet the minimum standards for a pass.</i>	
<b>1. Part A: Introduction &amp; Background</b>	Clearly and accurately defines the issue of concern and key terms and presents a rationale that is clear, well-supported by the literature, persuasive, and engaging in arguing for the importance of the topic in a particular context. HD level performance will have no gaps, errors or misunderstandings. D level performance will have very few and very minor gaps, errors or misunderstandings.	Mostly clear and accurate definition of the issue of concern and key terms. Rationale for the importance of the topic in a particular context is sound but would be improved by being clearer, more persuasive, or better supported. There are some minor errors, misunderstandings, or gaps.	Defines the issue of concern and key terms and presents an adequate rationale as to the importance of the topic in a particular context, but it could be improved with regards to clarity, persuasiveness, or support from the literature. A number of errors, gaps, or misunderstandings are evident.	The issue of concern and key terms are ill-defined; there is a limited and poorly supported rationale presented as to the importance of the topic in a particular context. There may be many errors, gaps, or misunderstandings.	No work submitted/ no response/ irrelevant response.
	<i>8-10 marks</i>	<i>7 marks</i>	<i>5-6 marks</i>	<i>0-4 marks</i>	<i>0 marks</i>
<b>2. Part B: Origins and Causes</b>	Uses a bioecological model as a framework to present an exhaustive, in-depth and well supported analysis of the factors relevant to understanding the origins and causes of the issue of concern. The analysis is presented in a table format that adheres to essential table requirements. HD level performance will have no gaps, errors or misunderstandings. D level performance will have very few and very minor gaps, errors or misunderstandings.	Uses a bioecological model to present many of the factors relevant to understanding the origins and causes of the issue of concern. The analysis would be improved with some additional breadth/depth to the analysis or support from the literature. The analysis is presented in a table format that adheres to essential table requirements. There are some minor errors, misunderstandings, or gaps.	Uses a bioecological model to present some of the factors relevant to understanding the origins and causes of the issue of concern. The analysis requires improvement with regards to breadth/depth or support from the literature. The analysis is presented in a table format that may require some improvements to adhere to the essential table requirements. A number of errors, gaps, or misunderstandings are evident.	Does not use a bioecological model to frame the analysis. Limited breadth/depth with regards to identifying relevant origins and causes of the topic. Lacks sufficient support from the literature. Does not present the analysis in a table and/or the table does not adhere sufficiently to the essential table requirements. There may be many errors, gaps, or misunderstandings.	No work submitted/ no response/ irrelevant response.
	<i>8-10 marks</i>	<i>7 marks</i>	<i>5-6 marks</i>	<i>0-4 marks</i>	<i>0 marks</i>
<b>3. Part C: Recommendations &amp; Conclusion</b>	An insightful response in which recommendations for prevention of the issue of concern are thorough, ethical and consistent with the previous analysis of origins and causes section of the paper (Part B), and relevant to the context. HD level performance will have no gaps, errors or misunderstandings, and may be highly creative or original. D level performance will have very few and very minor gaps, errors or misunderstandings.	Recommendations to prevent the issue of concern are mostly sound, ethical and consistent with the previous analysis of origins and causes section of the paper (Part B) and are relevant to the context. There are some minor gaps, errors and/or misunderstandings in all or some of these components.	Presents some relevant recommendations for prevention of the issue of concern. Requires improvements in breadth/depth; ethical considerations; consistency with the previous analysis or origins and causes section (Part B) and/or applicability to the context. There may be a number of errors, gaps, or misunderstandings evident.	Recommendations are largely irrelevant; lack satisfactory breadth/depth; are not consistent with the previous analysis or origins and causes section (Part A); are unethical and/or are not applicable to the context.	No work submitted/ no response/ irrelevant response.
	<i>8-10 marks</i>	<i>7 marks</i>	<i>5-6 marks</i>	<i>0-4 marks</i>	<i>0 marks</i>

<b>4. Quality of literacy and written communication skills (All parts of the report)</b>	Purposeful, well integrated, and succinct academic writing which clearly conveys key points. HD performance is free from writing errors. D performance has very minor errors in vocabulary, grammar, punctuation, word choice, spelling, and/or organisation and these do not affect comprehension and readability.	Writing is academic in tone but occasionally lacks focus, integration and/or succinctness, and/or there may be minor errors or instances of ineffective use of vocabulary, grammar, punctuation, word choice, spelling, and/or organisation. The errors infrequently affect comprehension and readability and overall it is still good.	There are several errors and instances of ineffective use of vocabulary, grammar, punctuation, word choice, spelling, academic tone, and/or organisation, which obscures meaning and readability some of the time.	The degree of errors in vocabulary, grammar, punctuation, word choice, academic tone, spelling, and/or organisation is such that it is difficult to know what the writer is trying to express.	No work submitted/ no response/ irrelevant response.
	<i>4-5 marks</i>	<i>3 marks</i>	<i>2.5 marks</i>	<i>0-2 marks</i>	<i>0 marks</i>
<b>5. Adherence to APA (6th ed.) referencing/presentation style (All parts of the report &amp; reference list)</b>	Referencing (in text and reference list) and presentation conforms to current edition of APA style. HD performance is error free. D performance has infrequent and very minor errors.	There are occasional and minor errors according to the current edition of APA style in referencing (in text and reference list) and presentation.	Referencing (in text and reference list) and presentation is recognisable as the current edition of APA style but there are a number of errors and inconsistencies.	Referencing (in text and reference list) and presentation consistently incorrect and/or non-APA style applied.	No work submitted/ no response/ irrelevant response.
	<i>4-5 marks</i>	<i>3 marks</i>	<i>2.5 marks</i>	<i>0-2 marks</i>	<i>0 marks</i>