**Researched Argument Graded Draft**

**Requirements:**

1. **Length:** 8 (full!) -10 pages plus a Works Cited page and all of the necessary in-text citations
2. MUST FOLLOW THE OUTLINE
3. **Use of at least 10 sources**
4. **Font:** 12 point, Times New Roman, Arial or another standard font, Double-spaced
5. **Format:** Paper should meet all academic expectations for grammar, sentence structure, and style.
6. You must use **page numbers.**
7. You should **develop a clear, useful title**.
8. Please **find 4 more sources**, 6 are given,

**Objective:**

The researched argument is an 8-10 page (2200-2500 words) argument examining an issue you have identified earlier in the course.

In this assignment you must demonstrate that you have implemented a research plan; used a rhetorically effective method of organization; formulated, developed and supported a claim using sound evidence, reasoning and appropriate appeals; and incorporated alternate positions into a sustained argument.

**Instructions:**

* In this paper, you will write your argument in response to your chosen topic **(HATE SPEECH**). Your paper should be based on your ideas; **it should not be a summary** of what other people say. **This is not an informational paper**. **This paper should develop your argument on your topic**. Your paper should clearly identify your issue. It **should have a clear claim** and **well developed reasons**. It should **use at least 4 appropriately cited quote**s, **at least 4 appropriately cited paraphrases** (you may use more as needed), and a Works Cited page in MLA format.
* Please note: Your paper must be more than strung together quotes and paraphrases. **It should stand on its own without the quotes and paraphrases.**
* Each paragraph should be well developed with controlling ideas and transitions.
* The logic supporting your argument should be well thought out and sound.
* There should be a clear flow of ideas throughout your paper.
* This paper should focus on your ideas and conclusions based on your research. It should be developed on your thoughts, your plan and your words. Please remember to include in-text citations to indicate any material that is borrowed. Plagiarism will result in failure of the assignment.

**OUTLINE**

Outline: Hate Speech

**I. Intro:** Hate speech is an issue that some group of college student faces in the United States. Additionally, there is the perception of hate speech as a violation of the freedom of speech in which individual conflicts with other people’s rights and liberty in the United States of America.

**II. Claim:**Hate speech cannot be justified as the freedom of speech.

a) Create polarized communities and ethnic subdivisions.

b) Reflects an antithetical image of college as a key element to enhance cohesion among the students.

c) Hate speech is hurtful thus interferers with education.

**III. Refutation:** Free speech is evolving to social issues that can cause violence in the learning institutions.

a) Aggressive speech problems have to underline causes such as religious extremism and matriarchy society which demean other people’s value and culture.

b) Limitation of the free speech mainly targets to reduce unlawful behavior to ensure harmony and cohesion in the social settings

c) There should be no disparities based on person characteristic when addressing the effect of free speech on society.

**IV. Solution:**Although people differ in their race, color, sexual orientation and other aspects, every group of people should be accorded the same freedom of free speech with the primary concern being to encourage student to respect the differences that exist between students.

a) The institutions should ensure the protection of the free speech as the primary aim of fostering respect of the differences that exist among the college students.

b) Lawmakers should introduce bills to guide in court when making ruling related to hate speech.

c) There should focus on promoting tolerance and inclusivity among the college students.

 d) Consider changing existing laws to address the gaps identified.

**V. Conclusion:**According to the First Amendment, no one has rights to engage in violence in response to hate speech. Additionally, institutions desperately must create a culture of open expression of views through debate forum to counter violence approach.

**LINKS OF THE SOURCES**

**1.** Name of the Article: Debating the “Mighty Constitutional Opposites”

**Link:** [https://www.americanbar.org/groups/public\_educatio...](https://www.americanbar.org/groups/public_education/initiatives_awards/students_in_action/debate_hate.html)

**2**. Name of the Article: First Amendment Rights

**Link:** <http://www.ushistory.org/gov/10b.asp>

**3.** Name of the Article: Actually, hate speech is protected speech

**Link:** [http://www.latimes.com/opinion/op-ed/la-oe-white-f...](http://www.latimes.com/opinion/op-ed/la-oe-white-first-amendment-slogans-20170608-story.html)

**4.** Name of the Article: The importance of Free Speech on College Campuses

**Link**: [https://www.upenn.edu/spotlights/importance-free-s...](https://www.upenn.edu/spotlights/importance-free-speech-college-campuses)

**5.** Name of the Article: There’s a World of Difference Between Free Speech and Hate Speech

**Link:** [https://www.americanprogress.org/issues/race/news/...](https://www.americanprogress.org/issues/race/news/2017/04/21/431002/theres-world-difference-free-speech-hate-speech/)

**6.** Name of the Article: "What you need to know about free speech and hate speech, what protected by first amendment and what isn’t.” by Lily Herman.

**Link:** <https://www.teenvogue.com/story/what-you-need-to-know-about-hate-speech-and-free-speech>

**7.** .Name of the Article:

**Link:**

**8.** . Name of the Article:

**Link:**

**9.** . Name of the Article:

**Link:**

**10.** . Name of the Article:

**Link:**