Spanish 110 – Fall, 2018 Explanation and rubric for Cultural E-Explorations

Two times in the semester you will turn in a Cultural E-Exploration. Here is the situation: For this assignment we will pretend that St. Cloud State has hired you to help plan a special study-abroad version of Span 110. In this version we travel to and spend a week in a place within the unit being described. So, for each place you must research the area and put together a report that covers three areas

71) Transportation and accommodation

Flight costs and options

Public transportation options where you are visiting

What are the lodging options? - Choose a housing option based on proximity to culturally important spots and lower price.

2). Cultural activities

What would be excellent cultural activities for the group to do? (monuments, important places, arts, music, architecture, sports, nature, tours, etc.) Offer up general options along with specific activities with some historical/cultural background information for the activity and cost

3) Food

First of all describe what the food and drink is like in general in the region you're exploring and then what will be some specific things to try. If there are specific dishes please explain what they consist of. How much should be budgeted for food?

Each section should be a mix of paragraph or longer description in your words and bullet points.

Due Dates are as follows:
Cultural Exploration #1 by Thursday, Feb. 22
Choose one (1) of the following itineraries:

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A. Spain: Four nights in Barcelona and two nights in Tarragona. OR

B. Mexico: Four nights in Mexico City and two nights in Cuernevaca

Cultural Exploration #2 by Thursday, April 5 Choose one (1) of the following itineraries:

A. Colombia: Three nights in Bogotá and three nights in Cartagena. OR

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B. Argentina/Uruguay: Three nights in Buenos Aires and three nights in Montevideo.

I will accept the Cultural Exploration up to one class-period after the suggested due date with no penalty to your grade. Submissions turned in more one class period after the due date will receive a 10% reduction of your grade.

Each report is worth 75 points. The evaluation rubric is as follows: You receive 10 points for turning in the document in any form. Then the are 20 points given for "Form" and 15 points for "Content" for each of the three areas of the report.