**Assignment W4  (100 points)**

**“Putting It All Together”**

SWOT, grit, growth, victim, creator, motivation, academic integrity.  In the past few weeks, you have been writing short papers that incorporate ideas from sources you have found on the internet and on EBSCOhost.  This week, you will read one more article, and use it along with the others to **write an essay about being successful in college**.  This paper will be used to help determine your preparedness for future English courses in college.  Do your best work!

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**1.**    **Read the article**[***Shifting out of the Drama Triangle: Victim vs. Creator Mindsets***](http://www.powerofted.com/assets/pdfs/ShiftingOutOfTheDramaTriangle.pdf)***.***

2.    **Write a 5-paragraph essay** which explains how having the creator mindset can foster greater success in college than having the victim mindset. For sources, be sure to use this week’s article as well as the articles required for weeks two and three to support your argument.

a.    The first paragraph is your introduction.  It should introduce the topic and contain the thesis statement.

b.    The second paragraph should have a topic sentence that relates to the thesis statement.  This paragraph should provide supporting evidence or ideas for your thesis that come from the designated article “Shifting out of the Drama Triangle.”  In this paragraph, you must incorporate one paraphrase from the article and cite it in text properly using APA citations.  This paraphrase must be highlighted in yellow.  Also you must also incorporate one short, direct quote from the article and cite it in text properly using APA citations.  This direct quote must be highlighted in blue.

c.    The third and fourth paragraphs are also supporting paragraphs for your thesis.  They should have topic sentences that support your thesis statement, and contain additional information that further supports the thesis.  Be sure to paraphrase or summarize the two articles you have already found regarding the growth mindset. Use your own words, but provide credit to the articles from which you have taken your ideas.

d.    The final paragraph is the conclusion. It should connect to the introductory paragraph and summarize the main points of the paper.

3.    **List your sources in a References page** at the end of your paper.

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Use Microsoft Word to prepare your assignment. Refer to ***Pocket Keys for Writers*** to help you with writing the paper and citing your sources.

Remember to include the following information at the top of your paper:

·         Your Name

·         GID Number

·         GU101

·         Today’s Date

Here is the grading rubric for this assignment.

(Note that all assignments go through a plagiarism detection software known as SafeAssign; if SafeAssign determines that some of your work is the same as other authors’ works, you will receive a grade of “1.”  The first time this occurs, your instructor may opt to give you a second chance to submit original work.  However, any future incidents of plagiarism will result in a Code of Conduct violation report, and the result may include possibly failing the assignment, failing the course, or even being expelled from college.)

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|  | **MEETS OR EXCEEDS EXPECTATIONS****(7 TO 10 POINTS)** | **DOES NOT MEET EXPECTATIONS****(2 TO 6 POINTS)** | **SAFEASSIGN ALERT:****PLAGIARISM****(1 POINT)** | **ABSENT****(0 POINTS)** |
| **THESIS STATEMENT** | The thesis statement accurately describes the point of the essay. | The thesis statement is off-track and does not exactly describe the point of the essay. | SafeAssign report indicated likelihood of plagiarism | Did not address this question in the response |
| **1STPARAGRAPH** | The introduction provides excellent background for the points presented in the essay. | The introduction provides adequate background for the point of view in the essay. | SafeAssign report indicated likelihood of plagiarism | Did not address this question in the response |
| **PARAPHRASED STATEMENT****(HIGHLIGHTED IN YELLOW)** | Appropriate paraphrasing of the original text – captured the meaning and intent of the original author  | The paraphrased statement did not accurately capture the meaning or intent of the original author | SafeAssign report indicated likelihood of plagiarism | Did not address this question in the response |
| **DIRECT QUOTATION (HIGHLIGHTED IN BLUE)** | Used appropriate format (punctuation and citation) for the direct quotation  | Did not use appropriate format (punctuation or citation) for the direct quotation | SafeAssign report indicated likelihood of plagiarism | Did not address this question in the response |
| **2NDPARAGRAPH** | The topic sentence and supporting evidence support the thesis and elaborate on the author’s point of view.  | The topic sentence and supporting evidence are slightly off track and do not exactly support the thesis statement. | SafeAssign report indicated likelihood of plagiarism | Did not address this question in the response |
| **3RDPARAGRAPH** | The topic sentence and supporting evidence support the thesis and elaborate on the author’s point of view.  | The topic sentence and supporting evidence are slightly off track and do not exactly support the thesis statement. | SafeAssign report indicated likelihood of plagiarism | Did not address this question in the response |
| **4THPARAGRAPH** | The topic sentence and supporting evidence support the thesis and elaborate on the author’s point of view.  | The topic sentence and supporting evidence are slightly off track and do not exactly support the thesis statement. | SafeAssign report indicated likelihood of plagiarism | Did not address this question in the response |
| **CONCLUSION** | The conclusion comes full circle and revisits the thesis statement with a final summarization of the author’s point of view.  | The conclusion adequately revisits the thesis statement; the summarization of the author’s point of view could be improved. | SafeAssign report indicated likelihood of plagiarism | Did not address this question in the response |
| **REPORTING SOURCES** | Based on the source information, anyone else could easily find that website (it included the author, title of the article information about the source)  | Based on the source information, anyone else would have to work to find that website (it is missing either the author, title of article or information about the source) |   | Did not address this question in the response |
| **CLARITY OF EXPRESSION** | The essay was easy to understand; excellent use of standard English writing | There were some writing errors that detracted from complete understanding | SafeAssign report indicated likelihood of plagiarism | Did not address this question in the response |