**ONLINE INTERVIEW CLASS PRESENTATION OR PAPER (completed in class on selected dates - see course calendar for presentation dates or a paper submitted in Blackboard Safe Assignment by date to be determined)**

Students will interview a service member or family member associated with a particular aspect of the military (enlisted, officer, active duty, reservist, National Guard, veterans, special populations, spouses, and children). The interview information can be ***presented*** as a case presentation (with a Power Point to be turned in to the instructor) during the class session we cover the group OR as a ***written paper*** due by designated date on course calendar. The ***presentation*** OR ***paper*** should discuss the following:

1. Background information (Confidentiality should be maintained)
2. What are unique military cultural issues the service or family member face?
3. Have they faced any discrimination and/or oppression issues in the military?
4. What are normative and trajectory stressors the service or family member face? (including any adaptation to military stressors)?
5. What does the service or family member feel are the strengths of being in the military? What are the difficulties of being in the military?
6. What is the most pressing social service, mental health, or health needs the service or family member deals with as a result of being in the military?
7. What does the service or family member feel are the best strategies to help with these needs?

The case presentation format can be done live in class via Adobe Connect (will need a microphone/camera on computer you access course from). Paper format: APA format, 12 font, title page, no abstract page necessary, reference page (if you choose to use references – not necessary for this paper). Minimum length of this paper is 4 pages (this does not include title or reference page).