**Classroom Management**

**"Classroom Management & Teaching Skills | Education Teaching Styles & Learning Systems." FutureSchool,** [**www.futureschool.com/classroom-management/**](http://www.futureschool.com/classroom-management/)**.**

It is an online article that serves as an introduction to classroom management. The article focuses on the intent to create the perfect classroom by projecting futuristic classroom behavior management models. Its main target is teachers. It presents its content through short systematic subtopic that helps develop the document to flow from one idea to another. Its content is summative and clear. It uses a question and answer method of presentation.

In overall, classroom management allows the teacher to be in control and direct their class. Teachers can choose between direct class management or collaborative management. Through the management system, teachers achieve non-interrupted and high-quality learning environments. The different character of students poses challenges to the management systems. It is vital for learners to achieve their potential.

The article introduces the teacher to the modern classroom and helps the create expectations of the kind of behavior they are likely to encounter. Then it introduces the teacher to classroom management systems and offers a guide through them. The teacher is made aware of the challenges and advantages of effective classroom management.

**A simple, whole-school behavior system**

**"A Simple, Whole-school Behaviour System." Home | SecEd,** [**www.sec-ed.co.uk/best-practice/a-simple-whole-school-behaviour-system/**](http://www.sec-ed.co.uk/best-practice/a-simple-whole-school-behaviour-system/)**.**

It is an article that is a report of a survey and its outcome from all around the state. It serves the role of reporting the methodology and outcome as well and details of a system that will be placed in action in schools so as to achieve behavior management. Its content is presented in a details explanatory manners with directive subtitling.

Generally, it introduces Ready To Learn a class behavior management that is aimed at simplifying the management systems in schools. The system compels students to be attentive and disciplined in class or otherwise receive a warning three of which if received in one class leads to isolation and detention.

The article introduces the system and how it was arrived at, its benefits and its challenges and finally opens up the bigger picture concerning the system.

**How to manage behavior in the classroom**

**"How to Manage Behaviour in the Classroom." The Guardian, 9 Feb. 2010,** [**www.theguardian.com/society/joepublic/2010/feb/09/pupil-behaviour-management-tips**](http://www.theguardian.com/society/joepublic/2010/feb/09/pupil-behaviour-management-tips)**.**

It is an online guide towards attaining the perfect classroom in terms of behavior. It is a directive article the give a number of tips on classroom behavior management. Its content is presented in a systematic way from the first tip to the last with elaborations and illustrations.

One by one, the Paul Dix offers tips on how to achieve classroom behavior management beginning from maintaining dignity to conducting classroom makeover.

He uses elaboration and examples to improve the clarity of his presentation. One by one, he introduces a tip and elaborates and finally concludes the perfect behavior managed classroom.

**Classroom Management: Teachers Modules**

**"Classroom Management." Http://www.apa.org,** [**www.apa.org/education/k12/classroom-mgmt.aspx**](http://www.apa.org/education/k12/classroom-mgmt.aspx)**.**

The American Psychological Association provide a course-like training with a module that teaches classroom management. The information is presented in an introduction then dropdown information on need basis.

Classroom management is the process through which teachers maintain appropriate behavior among their students in class. It works differently in the small groups and the bigger ones. While it is interactive, teachers should make sure to maintain authority and be the managers of their classes. Teachers are advising to seek help of psychologists at times.

The article develops the course gradually from introduction to recommendation and gives sufficient detail of what the teachers should do and how they should achieve it.

**Classroom Management Strategies for High School Teachers**

**"Classroom Management Strategies for High School Teachers." Concordia University-Portland, 5 Dec. 2017, education.cu-portland.edu/blog/classroom-resources/classroom-management-strategies-for-high-school-teachers/.**

It is a guideline for high school teacher on how to handle the older students’ behavior in class. Its content is presented through simple subtopics and bulleted guided tips.

For the teacher to successfully manage the behavior of his or her students, they should consider improving their class managerial skills, practicing along the way and establishing clear class rules.

**Type and Purpose**

**Type of study**

It was a Case Study. It focused on the study of one organization and how it implemented the classroom behavior management method to achieve classroom behavior management

**Purpose of the study**

The study was aimed at discovering the different types and methods of achieving behavior management in the education system, especially in classrooms. To discover the suitability and benefit of implementing the behavior management systems and then final identify the most suitable universal system that could accommodate more varieties of student and teacher types.

**Research questions**

* What is meant by institutional behavior management?
* What does classroom behavior management entail?
* What are the available classroom behavior management systems?
* How does a teacher choose a classroom behavior management system?
* How can a teacher evaluate their classroom management behavior?
* What are the benefits and challenges of classroom behavior management?

**Methodology**

**Research design**

*Case study* – The study was conducted through a case study design. The system was implemented in one school which was then used to conduct the research of the behavior management systems. Case study covers an in-depth study of the target school to make sure to discover all the aspects and steps of the study and implementation process. Henbury School in Bristol was the target of the case study.

**Population and sample**

The population of the study is meant to be the entire student and teacher population of the whole country. They are the people receiving and giving the system hence directly affected by the system. Henbury School in Bristol was used as the sample for the case study for this purpose. It is representative of the whole population and due to accessibility and it resource abundance. It also has a large number of students and teacher and therefore is a good representation of the whole.

**Methods of data collection?**

A case study is an in-depth study of the selected organization. Therefore, there was a wide range of methods used to collect detailed information on all classes. They include:

* Observation in classrooms
* Individual interviews with teachers and students
* Group interviews with teachers and student classes
* Analysis of documents teaching documents
* Questionnaires for teachers

**Methods of data analysis**

Theory development – theories from the research questions and objectives and used to analyze the findings of the data from the study. Each research question is developed into a theory which is later interpreted using the findings of the study before conclusions can be made.

**Findings and Conclusions**

**Findings**

The students responded better with the threat of detention and isolation.

The teacher has a better control of the class when they used closed requests and were interactive with the students on matters of discipline and behavior.

The teacher does better when they maintain a high level of authority in the class.

**Conclusions**

According to the findings from the study, creating a uniform class environment with an authoritative yet interactive keeps the students’ behavior manageable in the classroom. It also envies their learning capabilities and reduces the interruption they cause other ending up affecting their learning. It also creates a motivating environment for the teacher and the students as well. In general, the learning environment is conducive.

**Evaluation**

**Limitations were mentioned by the authors**

Some schools the lack the resources to implement the Ready To Learn program immediately while others may need some time to process it. Some students may find it better to stay in isolation.

**Relationship**

The study is similar to other educational research processes that use case study to make inferences for the whole system and then create policies. Teaching methods and evaluation systems are also similar to this one.

**Usefulness of the study**

The study engaged both student and the teacher in actively discovering the best and most suitable classroom behavior management system.

Works Cited

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