**Unit 4 Assignment Worksheet**

In the Units 3 and 4 Discussions, you created a thesis statement that offered a solution to a problem in your community or workplace. In this unit’s Assignment, you will revise and evaluate the effectiveness of that thesis using the Toulmin Model.

Part I: First of all, you will revise the provisional thesis statement that you generated in the previous unit Discussion. Make sure the thesis is concise (1–2 sentences) and includes two parts: a proposal for solving a problem and a reason that solution is needed. For more on creating effective persuasive thesis statements, review the following Writing Center resources:

* “[Give Your Paper Direction: Developing a Strong Thesis Statement](https://kucampus.kaplan.edu/DocumentStore/Docs11/pdf/WC/Thesis_presentation.pdf)”
* “[Writing a Thesis for a Persuasive Essay](https://khe2.adobeconnect.com/_a769721248/p88406952/)”

**Write your revised two-part thesis statement here, and be sure to include a claim + reason (the “because” or “since” clause):**

**What type of claim does this represent?**

Part II: Next, **describe how you will use the appeals of logos, ethos, and pathos to make your argument more compelling to your audience**. You can review the Writing Center resource on the appeals here: "[The Three Appeals of Argumentative Writing](https://kuportal-a.akamaihd.net/ascmedia/kuwc/podcasts/31threeappeals.pdf)"

Part III: Identify the parts of your argument based on the Toulmin Model. For more on the Toulmin Model, review the following Writing Center resources:

* Toulmin Model of Argument “[Podcast](https://kuportal-a.akamaihd.net/ascmedia/kuwc/podcasts/38toulminargument.mp3)” and “[Transcript](https://kuportal-a.akamaihd.net/ascmedia/kuwc/podcasts/38toulminargument.pdf)”
* “[How to Support an Argument and Avoid Logical Fallacies](https://kucampus.kaplan.edu/DocumentStore/Docs11/pdf/WC/HowToSupportAnArgumentEditV2Jan25MP.pdf)”

**Claim**:

**Warrant (assumption)**:

**Qualifiers: How strongly do you believe in the argument? Would any qualifiers be beneficial? Why or why not?**

**Grounds**:

**Backing (for the warrant)**:

**Rebuttals**:

**Identify at least one logical fallacy to which your argument may be susceptible and how you will avoid that fallacy**. For more on logical fallacies, review the University Writing Center resource “[How to Support an Argument and Avoid Logical Fallacies](https://kucampus.kaplan.edu/DocumentStore/Docs11/pdf/WC/HowToSupportAnArgumentEditV2Jan25MP.pdf).”

**UNIT 4 ASSIGNMENT RUBRIC (50 points)**

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| **Unit 4 Assignment Rubric (50 points)** | Points Possible | Points Earned |
| **Content** | **45** |  |
| Part I (10 points) ●     Includes a persuasive thesis statement with a claim + reason●     Identifies the type of claimPart II (15 points)          Describes how the appeals of logos, ethos, and pathos will be usedPart III (20 points)          Identifies the parts of the argument based on the Toulmin Model (claim, warrant, assumption, qualifiers, grounds, rebuttals)         Describes how to overcome at least one logical fallacy | Comments:  |
| **Style and mechanics** | **5** |   |
| ●     The style is appropriate to the assignment, and sentences are engaging to read as well as clear, concise, and precise.●     Project is free of serious errors; grammar, punctuation, and spelling help to clarify the meaning by following accepted conventions of Standard English. | Comments:  |
| **Grade Total:** |  **/ 50** |
| **Plagiarism is a violation of the**[**Academic Integrity Policy**](http://catalog.kaplanuniversity.edu/Academic_Integrity_Policy.aspx)**. Assignments that are plagiarized will receive a “0.”** |