



MEDICINE HAT
COLLEGE

GNEED 230

Citizenship Without Borders

Fall 2017 - Standard

LCMC

ERIN PENZES

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COURSE TIME(S)/ LOCATION(S)

Wednesday
6:00PM-8:50PM
Room B306

OFFICE HOURS

Office hours are by appointment. Please email me at the address above and we will arrange for a time convenient to both of us.

CALENDAR DESCRIPTION

You will gain an understanding of the impact and opportunities of globalization, as well as the barriers. A thorough discussion of the pros and cons of globalization will be included. The international environment will be introduced through a holistic analysis of political, economic, and cultural differences. International institutions and trading blocs will be discussed, and the factors contributing to cross-cultural effectiveness will be introduced.

Hours: 42 hrs (3-0)
Credits: 3
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LEARNING RESOURCES

There are no required textbooks in this section of GNED 230. Instead, all required readings, discussion topics, and supplementary material will be contained within Blackboard. Please contact me if you are unsure of how to access the material.

COURSE OBJECTIVES / LEARNING OUTCOMES

The focus of cluster three is community and society. According to General Education Policy 501 (Mount Royal University), "Through these courses students will explore the complex interlocking of interests and relations that constitute social life from the level of the community through the globalized network of societies."

Students will:

- debate global issues to understand their challenges and opportunities.
- assess and critique assumptions and frameworks regarding global interaction and global interconnectedness (and/or the seeming disconnections).
- recognize and assess citizen rights and responsibilities in regards to solving global problems.
- understand the ideological and historical factors shaping connections between nations and communities.
- understand Canada's political, strategic, economic, and cultural place in the world.
- develop research, writing, reading, and communication skills.

At all times the focus will be to encourage, develop, and enhance the students' ability to think critically and express him/herself clearly and coherently.

DETAILED COURSE CONTENT, TOPICS AND SEQUENCING

Students will gain a broad overview and understanding of issues related to global interaction and global interconnectedness. Some of these issues will emerge as the semester progresses so the course content may tend to be quite fluid and emergent. Students are encouraged to stay abreast of reactions to the the latest provincial, national, and international perspectives of the latest news events.

The complex concept of 'globalization' must be analyzed through interdisciplinary perspectives as we explore what "citizenship without borders" can and does mean. Students will be encouraged, through debating and discussion key issues, to be active global citizens.

The course will cover three major themes in varying degrees - at times dependent on current and emerging world events. We will start with the concept of globalization; its disputed "origins" and subsequent development, and its changing and emerging face. We will look at citizenship and what it means to be a citizen; how one can be included or excluded (using various points of personal ideologies and identity) and how nationalism can play a part. Finally we will explore diaspora historically and in its more modern iteration. We will examine whether the word itself has been so over used and stretched in various directions that, in the words of Rogers Brubaker in his article "The 'diaspora' diaspora" that "If everyone is diasporic, then no one is distinctly so."

INSTRUCTIONAL TECHNIQUES

Virtually all course material will be contained within Blackboard. The course itself will be delivered primarily through an interactive lecture format that will be supplemented by videos and/or films that pertain to the topics under discussion. Because our class runs for 3 hours, we will break up the instructional time and include such things as group discussions, class participation activities, and individual presentations.

GRADE ASSESSMENT

Introductory Survey	5%
Critical Response: 3 x 5%	15%
Midterm (In-class)	20%
Research Paper	25%
Creative Poster	10%
Final Project (cumulative)	25%

DATES OF MAJOR ASSESSMENTS

Introductory Survey	Sept. 20
Critical Response: 3 x 5%	October 4 November 1 November 15
Midterm (In-class)	October 18
Research Paper	November 29
Creative Poster	December 6
Final Project (cumulative)	December 11 (on or before)

FINAL EXAMS

There is no final exam set for this course by the Registrar's Office.

LATE ASSIGNMENTS/MISSED EXAM POLICY

Students must complete all parts of this course in order to receive a passing grade for the course.

All assignments, in hard copy, must be handed in at the beginning of class on the day it is due.

20% per day will be deducted from late assignments - weekend days count! You **must** contact me if there are serious circumstances that prevent completion by the due dates and **before** you fail to hand in an assignment. Accompanying documentation must be provided before exceptions can be made.

The midterm exam **must** be taken on the date specified in the schedule. You cannot make up for a missed midterm.

ACADEMIC DISHONESTY

Plagiarism and cheating are serious offences and may be punished by failure on exam, paper or project, failure in course, and / or expulsion from the course.

COMMON GRADING SCHEME

Percent	Letter Grade	GPA
93-100	A+	4.0
86-92	A	4.0
80-85	A-	3.7
76-79	B+	3.3
72-75	B	3.0
68-71	B-	2.7
64-67	C+	2.3
60-63	C	2.0
56-59	C-	1.7
53-55	D+	1.3
50-52	D	1.0
0-49	F	0.0

ACCESSIBILITY STATEMENT

If you are a student that requires additional accommodation to support your learning and have been approved through our Accessibility Services office (Room B367), please contact your instructor prior to exams or any other forms of evaluation, if accommodation is desired.

STUDENT RESPONSIBILITIES

Please refer to the "Student Rights and Responsibilities" section of the MHC Calendar 2017/2018 for a full listing.

For special consideration:

- We will be respectful of the opinions of others even, (and perhaps especially) when they do not match our own. Varying and supportable opinions are encouraged for thorough discussion to take place.
- Students are expected to attend all classes and are responsible for all information and instruction provided. Absence from class is not an excuse for missing class proceedings unless arrangements for special circumstances have been made in advance.
- Students are expected to have read all assigned readings in advance, and come to class prepared. Take notes!
- NOTE TO ALL STUDENTS: All e-devices must be turned off during exams. Failure to comply may result in a failing grade on the exam and/or a charge of Academic Misconduct under Student Academic Misconduct Guidelines.
- In addition, out of respect for others, please - NO TEXTING during class. If you use a laptop or tablet to take notes, you may be asked to sit toward the back or side of the classroom so as not to distract those sitting behind you. Please come and speak to me if you have any concerns with this procedure.

In addition - an most importantly - it is your responsibility to take responsibility for your own learning. Ask questions, work hard, and take risks. Let's see what we come up with as we work through this semester together.