Reaction Papers Rubric

Criteria	Level 1: 0 points	Level 2: 0.5 points	Level 3: 1 point
	DOES NOT MEET REQUIREMENTS	PARTIALLY MEETS REQUIREMENTS	MEETS REQUIREMENTS
Formatting	The paper completely disregards formatting requirements, including a combination of the length, grammar, heading, and works cited sections.	The paper does not meet length requirements and grammatical errors. OR The paper does not include all of the required sections for the heading or is missing the works cited section and film citation. OR Any significant combination of omissions. Level 2: 1 point	The paper includes all of the following: Length: 300-500 words Grammar: Very few grammatical errors Font: Times New Roman or Calibri Margins: 1 inch Heading: Student's Name Prof. Antonio Estrada TA's Name MAS 150B1 Section X Date Works Cited: Film Level 3: 2 points
Criteria	UNDERDEVELOPED	DEVELOPING	WELL DEVELOPED
Structure	Paragraphs are not adequately developed; details or elements of issue need more explanation and connection to argument; transitions between ideas and paragraphs remain unclear.	Paragraphs are well developed and show good analysis of evidence; some explanations or connections to claims remain unclear.	Paragraphs are fully developed, coherent, and move smoothly from one to the next; each paragraph analyzes how evidence supports a key claim about the issue.
Sources	Does NOT reference any of the primary sources and there are no in-text citations or sources listed under the Works Cited section.	Includes at least one of the following sources:	Includes at least one of the following sources:
		 Class Lectures/Guest Speaker AIDS Book (Stine) or Articles Outside Sources 	 Class Lectures/Guest Speakers AIDS Book (Stine) or Articles Outside Sources
		And properly references/cites sources in only <u>ONE</u> of the following parts:	And properly references/cites the sources in <u>BOTH</u> of the following parts:
		1. In-text citations 2. Works Cited section	1. In-text citations 2. Works Cited section
Criteria	Level 1: 0-1 point(s) INADEQUATE	Level 2: 2-3 points SATISFACTORY	Level 3: 4-5 point EXCELLENT
			The paper accomplished the following:
Critical Analysis	Paper summarizes an issue but does not connect it clearly to its historical and cultural contexts. Thesis tends toward a summary of the issue and offers only a vague suggestion of why the issue is important or how the paper will represent the issue.	 The paper accomplished the following: Paper offers a clear analysis of a theme presented in the film, based on general historical and cultural contexts. 	• Paper responds directly to a theme presented, offering a thoughtful analysis of a specific issue based on specific <u>historical, social, and/or cultural contexts</u> .
		• Thesis clearly states why the issue is relevant and how the paper represents the issue.	 <u>Thesis</u> is clearly stated and effectively argues for why the issue is relevant and how the paper represents the issue. The paper addresses the relevance
		• The paper briefly mentions the relevance and/or implication to contemporary society	• The paper addresses the <u>relevance</u> and <u>implications</u> to contemporary society.
			 Utilizes source(s) in a <u>meaningful</u> and or <u>constructive</u> way to support claims.