FACTORS RESULTING TO LOW GRADES IN SCHOOL AND THEIR EFFECTS

Who came up with the current grading system? It was back in 1817 when the British Society of Apothecaries instituted the first professional qualifying examination to ensure that doctors were professional educated. The first public examination was taken in 1870 when British civil servant could no longer be filled by nominations and patronage. Consequently, grading was introduced in 1911 where they used percentages to grade students. The percentage was ranging from 0 to 100, which supposedly reflected the percentage of the material the student had learned. In 1930s and 1940s most schools and colleges switched to letter grading that represented the percentage. The letter ranged from A to F. A was considered the highest pass level and F was considered a fail while was average.

In this essay we are going to talk about the causes and/or effects of having low/high grades in college. When we talk about causes of low school grades there are two aspects that may be the cause that have resulted to low grades. These two aspects are external factors such as the subject matter being too hard to comprehend, the teacher ids too hard to understand and internal factors such as lack of motivation, drugs addiction and personal issues such as test anxiety and concentrating difficulties. On the other hand these low grades have effects on the students such as reduction of learning motivation and lack of ability to solve problems and being creative.

External factors that affect a student grades are things that the student have no control over them as they involve a second party. One of the common external factor is the subject matter may be too difficult for the student to comprehend. This can be attributed for example by a student didn’t learn some required materials in the previous classes thus the coarse now is proving to be difficult for him/her to comprehend since he doesn’t have some of the basic knowledge. It can also be attributed by the pace of the coarse if it’s too fast for a student to keep up. Another external factor is the teacher may not be very good. You might find some teachers with a heavy foreign accent that makes it difficult for student to comprehend and may not be able to explain a crucial point clearly. Others may however refuse to explain a point as they expect you to have learned about it in the previous year. Also you may find a teacher who doesn’t like a student and maybe a student who doesn’t like a certain teacher too. This dodgy relationship leads to poor performance.

The other aspect is the internal factors. Internal factors are things that a student has the ability to control them and get on the right track all by him or herself. The common aspect in this category is a poor attitude. Poor attitude leads to lack of motivation, in a way that a student may not see an importance of doing well in school, these are kind of students who don’t have goals. Lack of motivation also leads to students not doing their homework, or skipping classes. Other miscellaneous poor attitude include; students want to punish their parents by getting low grades, students not liking school and the fear of success. The other aspect is drugs addiction which reduces a student concentration in class and kills self-confidence in class. Relationship with family, friends and loved ones also is a cause of low grades. A student stressed at home maybe for a reason that his/her parents are separating. This can have negative effects in the student concentration in class. Some students also might have a problem in taking tests. You may find a student doing well in his/her homework but when it comes to test they perform poorly. This might be attributed maybe by the student being shy in class participation.

Low grades have consequential effects on students. A student who gets low grades may feel inferior among his/her friends who are doing well in school. A low grade reduces the motivation and interest in learning. This feeling of inferiority leads to low self-esteem. The student experience social challenges to an extent that he/she excluding him or her from class groups and might fear to participate in any challenge in order to avoid being looked down to. It also reduces the ability of a student to be creative and think of a solution.

In conclusion, the reason student get low grades in schools include external factors such as bad teachers who are hard to understand, a difficult subject matter. The other reason in the internal factors that include lack of motivation, drugs addiction, skipping classes and stress from poor relationships from family, friends and loved ones. Also test anxiety is a reason why students get low grades. In closing students need to have goals and dreams that will motivate them to work hard in school so that they can increase the probability of attaining their dreams. Parents also need to maintain a proper figure to their children’s and avoid giving them stress that affect them in school.