

Name: \_\_\_\_\_

Due Date: *ON BLACKBOARD*

PAF 1250

1<sup>st</sup> Assignment – Constitution Worksheet

**“The Constitution in Action” Worksheet**

This exercise is intended to help you better understand the Constitution’s continued relevance and importance to our everyday lives.

Read all instructions closely and carefully. Type in the spaces provided—DO NOT hand write, type only—and print it out. I will collect them at the very start of the class they are due.

IMPORTANT: Because of the large number of students in this class, I cannot and will not accept late submissions, regardless of reason.

However, I will accept them early. So, you should do it now and bring it to next class. Especially if you are like me and you wait until the last minute--the morning of class to print it, as everyone else will likely be doing the same, and the printers will be busy...thus making you late anyway.

Worksheet Instructions:

- Firstly, if you haven’t yet read the Constitution, you can find it [here](#) or in the back of your textbook.
- Next, find a *New York Times* article ([www.nytimes.com](http://www.nytimes.com)) from this year (2019) and briefly summarize the article’s main point(s) in the space provided below. Be sure to include any information in your summary that is relevant to the next section.
- Finally, connect the article to **a specific part of the U.S. Constitution**, and explain why you are making this connection. Be sure to be specific, providing either the Article-and-Section or the Amendment number. Be specific!
- Do not print out and attach the article to this assignment. Do not write any more than what is asked for or needed. Less is more!

Article Title: \_\_\_\_\_ Date: \_\_\_\_\_

Article Summary:

This article is related to the U.S. Constitution, specifically to (Article/Section OR Amendment) ... \_\_\_\_\_ ...

Because...