COURSE DESCRIPTION:

This course is the introduction to theory and practice of leading project workers and teams. It addresses core skills in motivating workers, organizing and leading teams, communicating and sharing information, as well as, conflict resolution. It is designed to develop awareness of the manager’s role in project success outcomes. This course provides a clear distinction between management and leadership roles with emphasis on theoretical frameworks used in discerning management and leadership effectiveness in project management.

It explores the human side of project management and development emphasizing the interpersonal competencies and skills required for leading and motivating groups/teams. Through assessment and practical applications, students will develop a deeper theoretical and conceptual understanding of managerial work. The focus is on students facilitating awareness and understanding of their abilities through completion of self-assessment activities, interactive discussions and analyses of cases, simulations, general discussion with others and through engaging in feedback exercises with peers and others.

COURSE OBJECTIVES:

1. Introduce and describe key skills and competencies associated with leading others in a project management environment.
2. Provide students with opportunities to learn about their strengths and development needs associated with these skills.
3. Familiarize students with key theories and principles relating to the study of leadership and the human side of project management.

Weekly Reflections

Provide an opportunity for students to indicate their understanding of leadership concepts and how they exhibit in leading projects and teams in the workplace. Reflections are based on weekly class topics (e.g. Leadership Roles, Skills, & Models, Communication, Conflict, Team Performance, etc.) and can include self-assessments analysis, key

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learning, growth areas, or action steps, etc. All reflections must have at least one applicable example of topical area to a family or classroom experience, work or interpersonal relationship. Reflections should be a minimal of two pages of text.

Article Reviews

Provide a summary and critical analysis of articles and textbook readings. The summary must give enough information about the content of the item being reviewed so that the reader can understand the context in which the observations and conclusions are being made. The critical analysis will address your opinions about the article in terms of your agreement or disagreement with the content. Cite relevant leadership or work related examples that support your comments.

Examples of comments you might make as part of your critical analysis are:

* ●  “This particular part of the article/section shows (or does not show) a full understanding of project management because...”
* ●  “Here I do not agree with the author’s choice of words because...”
* ●  “This diagram wastes space because it contains little information to illustrate...”
* ●  “This section is critical for understanding because... “

The review should be a minimal of two pages of text. See Written Assignment Expectations for format, spacing and margin instructions. Include your name, date, course name, and the instructor name on the cover page.

1. APA Format- 12" Font in Times Roman or Arial only. Spacing: 1.5 Margins: 1"

The Assignments:

* ▪  Weekly Reflection
* ▪  Article Review-- Zaleznik A. Managers and Leaders: Are they Different? Harvard Business Review.
* ▪  Article Review- Kotter, J.P. What Leaders Really Do Harvard Business Review.