


 Southern New Hampshire University
PSY 570 Journal Guidelines and Rubric

Overview: Journal activities in this course are an opportunity to share personal examples and reflect on the course content in a safe and private environment. Because of nature of the information posted, only the instructor can view and comment on your assignment. Journal assignments should be 300 words or less. Each journal is graded individually.

Guidelines for Submission: Submit assignment as a Word document with double spacing, 12-point Times New Roman font, and one-inch margins.

Critical Elements	Exemplary (100%)	Proficient (90%)	Needs Improvement (70%)	Not Evident (0%)	Value
Personal Reflection on Ethical Content	Student provides a sincere and comprehensive personal reflection of the ethical course content	Student provides a sincere individual reflection of the ethical course content	Student provides a reaction to the ethical course content, but does not provide a personal reflection of the ethical course content	No content of the journal is supported with a personal reflection of the ethical course content	25
Depth of Knowledge	The journal demonstrates excellent depth of knowledge of the module content and exhibits careful consideration of the topic	Most of the journal demonstrates good depth of knowledge of the module content and reveals that the student has read the module content	The journal shows limited depth of knowledge, indicating that the student may have reviewed the module content but needs to explore further	The journal does not address the journal prompts and reflects that the student has not read the module content	25
Organization/ Style	The journal is written in a style that is appealing and appropriate for the intended audience and presented in a clearly organized manner	Most of the journal is written in a style that is generally appropriate for the intended audience and is mostly clear; organization does not interfere with communication	The journal is written in a style that considers the audience, but is difficult to understand in parts	The journal is written in a style that does not attempt to consider the audience, and the content is not clearly communicated/is difficult to understand	25
Writing	Almost all of the journal is free of errors in grammar	A majority of the journal is free of errors of grammar; errors are marginal and rarely interrupt the flow	The journal contains some errors of grammar, but these are limited enough so that assignments can be mostly understood	The journal contains errors of grammar that make the journal difficult to understand	25
Earned Total					100%