

DIRECTIONS FOR SUBMISSION

1. The paper must be typed.
2. Do NOT include a title.
3. Place your name, date, and course and section numbers in the **header** of the paper on **one** line.
4. Make sure to save your paper with the following file name:
[your last name] Paper 3.
Example: Bohorquez Paper 3.docx.
If you are working with Microsoft Word, you generally don't have to worry about adding the .docx at the end of the document name.
5. **You must submit your paper in a format that is compatible with Microsoft Word. If I have difficulty reading your paper because of the format in which it was submitted, I will consider your paper as not submitted.** Though pdf files are compatible with MS Word, the conversion process makes the files very difficult to read. Please do NOT submit your paper as a pdf.
6. Submit this as an attachment to Blackboard. **I will not accept hard copies or e-mail submissions of your paper.** Make sure that you know how to and can submit to Blackboard before the deadline.
7. The length of the paper MUST be at least the minimum. Only use words in the body of the paper toward word count. Click on the following link for information on setting up word count on MS Word: [Word Count](#)
8. **You must also have at least 2 relevant and explanatory quotes from the primary text with which we have worked.**
9. When referring to texts please use parenthetical citations in **MLA format**. Right-click on the link for MLA format info: [MLA format](#).
10. The length of the paper MUST be at least the minimum. Only use words in the body of the paper toward word count. Click on the following link for information on setting up word count on MS Word: [Word Count](#)
11. Make sure to include a Works Cited section or page.
12. Include the grading criteria table (on the following page) at the end of your document.

Write a 650 to 900-word paper responding to the topic below. This assignment is due **Wednesday, March 27, 2019 at 11:30 am**. Submit this to Blackboard.

TOPIC 1

Consider the following situation: healthy children in areas with poor sanitation, poor to non-existent healthcare infrastructure, lack of access to clear water, etc., when given antibiotics have mortality reduced by between 14% to almost 18%. Unfortunately, there is concern that providing antibiotics to healthy people may (most likely will) lead to increased antibiotic resistance in the future. Explain how Mill would use the greatest happiness principle to determine how to behave in this situation. At minimum, to effectively address this assignment you will have to: 1) state, explain, and apply the

greatest happiness principle; and 2) discuss Mill's ideas on exceptions to equal treatment. If you need some background for this question, look at the article, "Giving Antibiotics To Healthy Kids In Poor Countries: Good Idea Or Bad Idea?" at the NPR website. Click on this link: [Antibiotics](#).

TOPIC 2

Aristotle says that we become generous by doing generous actions. In Book 2, Chapter 4, Aristotle addresses a criticism against this view. Identify and explain the criticism. How does Aristotle address the criticism?

Grading Criteria

The following is the grading rubric I will use to assess your paper:

A zero is assessed in each category for absence of any discussion of the relevant category. Mere mention of an issue does NOT count as discussion of it. In each category, poor performance is assessed the lowest score; adequate performance the second score; and excellent performance the highest score.

Mill Grading Criteria

Did you provide a clear exposition of the immunization dilemma?	0, 1, 2, 3	
Did you provide a clear explanation of the greatest happiness principle (GHP)?	0, 3, 6, 9	
Did you clearly explain how the GHP would be applied in this situation?	0, 2, 4, 6	
Did you clearly explain Mill's ideas about equality of treatment? (Refer to the last 3 paragraphs of <i>Utilitarianism</i> .)	0, 2, 4, 6	
Did you provide a coherent and cogent argument for your position?	0, 1, 2, 3	
Did you clearly identify your position relative to the assignment, i.e., clear thesis?	0, 1, 2, 3	
Did you provide relevant textual support?	0, 1, 2, 3	
Did you provide clear and tenable explanations of textual evidence?	0, 1, 2, 3	
Writing mechanics*	0, 1, 2, 3	
TOTAL	out of 39	

Aristotle Grading Criteria

Did you clearly explain the criticism made against Aristotle in Book 2, chapter 4?	0, 3, 6, 9	
Did you clearly explain Aristotle's response to the criticism?	0, 1, 2, 3	
Did you clearly explain Aristotle's first criterion - knowledge of the principle of the virtuous action?	0, 1, 2, 3	
Did you clearly explain Aristotle's second criterion - that the action must be chosen?	0, 1, 2, 3	
Did you clearly explain Aristotle's third criterion - that the action must be chosen for itself?	0, 1, 2, 3	
Did you clearly explain Aristotle's fourth criterion - that the action must be done from a firm and unchanging character?	0, 1, 2, 3	
Did you clearly explain Aristotle's fifth criterion - that the action must be done in the manner of the just and temperate person?	0, 1, 2, 3	
Did you clearly identify your position relative to the assignment, i.e., clear thesis?	0, 1, 2, 3	
Did you provide relevant textual support?	0, 1, 2, 3	
Did you provide clear and tenable explanations of textual evidence?	0, 1, 2, 3	
Writing mechanics*	0, 1, 2, 3	
TOTAL	out of 39	

*I consider the following for this part of your grade:

- * Is your paper the specified length of the assignment?
- * form (appropriateness for assignment);
 - Does your paper have an intro, sufficient body paragraphs, and a conclusion?
- * organization (order of paragraphs, central idea of each paragraph);
- * language (appropriate to the topic, assignment, discipline);
 - Is your paper generally free of grammatical and spelling mistakes and typos?
 - Is the style of writing appropriate to this kind of paper?
 - Are your quotes adequately and correctly cited?
- * discussion (establishing connections between focus, evidence, and your own ideas);
 - Do you consistently and clearly explain how each issue or topic relates the prior or following issues and the rest of the paper?

39 Point Rubric Grade Conversion

100 Pt Scale	Letter Grade	Rubric Points
100-93	A	39 – 38
92-90	A-	37 – 36
89-87	B+	35 – 33
86-83	B	32-31
82-80	B-	30-29
79-77	C+	28-27
76-73	C	26-22
72-70	C-	21-18
69-67	D+	17-14
66-63	D	13-9
62-60	D-	8-5
59	F	4-0