**Journal Critique Instructions**

You will evaluate and critique 1 research article from varying professional journals. The journal can be from any discipline that addresses a topic in higher education specific to the week assigned. All articles must be current (5 years or less). Paper will include a title page, a reference page, and have a 225–250-word limit. Title page, in-text citations, and the reference page are NOT included in the word limit. Journal critiques consist of 3 parts (each part should be 1 paragraph only): Part 1 Summary Paragraph, Part 2 Analysis of Author’s Key Points, and Part 3 Personal Response. Specific to Part 3 Personal Response, personal pronouns are appropriate in this section only of the journal critique.

When composing your reviews, remember to use graduate professional writing. Do not begin with “This article is about...” Instead, open the review with a strong thesis statement and summarize the author's main points in the first paragraph. Using third person, state your personal reaction to the article in the final paragraph (“This author agrees/disagrees…” or "one can see that...").

This assignment is due by 11:59 p.m. (ET) on Sunday of Modules/Weeks 4 and 6.

**Recommended Journal Publications:**

Active Learning in Higher Education

Advances in Health Sciences Education

Assessment and Evaluation in Higher Education

Community College Review

Higher Education

Higher Education Policy

Higher Education Quarterly

Higher Education Research & Development

International Journal of Doctoral Studies

International Journal of Sustainability in Higher Education

Internet and Higher Education

Journal of College Student Development

Journal of English for Academic Purposes

Journal of Higher Education

Journal of Higher Education Policy and Management

Journal of Hispanic Higher Education

Journal of Studies in International Education

Medical Education

Quality in Higher Education

Research Evaluation

Research in Higher Education

Review of Higher Education

Studies in Higher Education

Teaching in Higher Education