



Module 3 Application

Submit at the end of Module 3.

Developing a Behavioral Matrix

In the Module 3 application, you will use mock data from Behavioral Matrix worksheets to develop a composite Behavioral Matrix for a grade level.

Course Objective

- Describe the development and implementation of the Behavioral Matrix and how the educative time-out process interfaces with it.

Directions:

- 1) Save and print the Module 3 Application PDF. All parts of the assignment will be included in one document.
- 2) Create a Word or text document for your response. Use 12-point Arial or Times New Roman font.
- 3) Use APA (6th edition) format for the title page, references page, and in-text citations.
- 4) Follow the directions to complete Parts 1,2, and 3 of the assignment.
- 5) Introduce the paper by setting the context for development of the Behavioral Matrix, and conclude your paper with a *Summary of the Development of the Behavioral Matrix*. Questions are provided to guide your response.
- 6) Follow the directions to submit your final Word or text document.

Part 1: Behavioral Matrix

Directions:

To complete the mock-up Behavioral Matrix for a grade level, follow these steps:

- 1) Access the *Module 3 The Behavioral Matrix Packet* on the assignment page. Read pp. 4-11 before starting the assignment. (Permission to use this matrix for this assignment alone has been granted to American College of Education. Any future copying or use of this matrix without the expressed written permission of the author is prohibited).
- 2) Part 1 of your assignment requires the analysis of mock data in 4 sets of Behavioral Matrix summary worksheets. Review this mock data before proceeding to Part 2. You will use the mock data later as you compile the ***Final Integration and Representation of the Behavioral Matrix***. Access the *Module 3 Data Analysis Packet* on the assignment page.
- 3) Use either your own district's Student Code of Conduct or access another district's code online to complete Worksheet 1D: Intensity IV Behaviors. This worksheet is in your assignment PDF. Create in the Word or text document.
- 4) Take the results from the summary sheets (Step 2) and the Intensity IV Level Behaviors and

put them into the correct areas of the **Final Integration and Representation of the Behavioral Matrix**. This table is in your assignment PDF. Create it in the Word or text document to submit for grading.

Part 2: Worksheet 1D – Intensity IV Behaviors

Directions: Using your school’s Code of Conduct (example: Fort Wayne Public Schools http://www.fwcs.k12.in.us/files/code_of_conduct.pdf) or another similar published Code of Conduct or discipline manual, identify 5-8 intense, extreme, or severe behaviors and their corresponding responses.

Definition: Intensity IV (Severe or Dangerous) Behavior: Very severe behavior problems that are usually addressed in a District Code of Conduct and that usually requires some type of administrative action (like a student suspension from school).



| Worksheet 1D: Intensity IV Behaviors | |
|---|---|
| Grade Level: | |
| District-Identified Intensity IV Behaviors | Administrative Responses Specified in the District Code of Conduct |

NOTE: An Administrative Response is generally neither a consequence nor an intervention in a technical sense. It is simply a response to help “stabilize” the situation or the school setting or environment, and/or a response that a School Board believes is appropriate for the infraction involved. In most cases the SPRINT process should immediately begin and run parallel to the Administrative Response (especially when a suspension or expulsion is involved), so that a functional assessment is completed and an intervention plan is ready for timely implementation (such as immediately upon the return of the student from a suspension).

Part 3: Step 5 – Final Integration and Representation of the Behavioral Matrix

The following table integrates all of the results of this assignment into a single representation of a Behavioral Matrix for a specific grade level.

Directions:

- 1) Create the table in the Word or text document.
- 2) Take the results from the 4 Behavioral Matrix worksheet summaries and the Intensity IV Behaviors (Worksheet 1D), and place them into the correct areas of the table.
- 3) Compose the Behavioral Matrix summary. Use APA (6th edition) format.