**Assignment C**

**1. Interview a school psychologist to learn the classification process used in your school district. Obtain copies of pertinent forms. Write a report about your visit describing how the school psychologist chooses assessment devices. Also, address the following items and questions separately and extensively in your report.**

a. Information about the school psychologist’s background (e.g., education, training, years of experience, etc...). (1 point)

b. What are the school psychologist’s views on the current eligibility criteria used in your school district for classifying students as having specific learning disabilities? (2 points)

c. How does the psychologist determine what assessment instruments to utilize for various students? (2 points)

d. What IQ test is used in your school district? How much importance is given to IQ scores to decision making in your school district? (2 points)

e. Does the school psychologist offer any recommendations in his/her report or simply report the results of the evaluation? If so, how would he/she determine what recommendations are appropriate for a given student? (2 points)

f. How long does the evaluation process take from the time the school psychologist receives a referral from the school administration to the final staffing or placement of the student? (2 points)

g. What are the most commonly used tests in the school district? Is there a standard battery of tests in the school district? (2 points)

h. How has technology contributed to the field of school psychology lately? What kind of technology is available to this school psychologist? Has it made his/her job easier? (2 points)