Chapter 14

ORGANIZATION DEVELOPMENT

LEARNING OBJECTIVES

- $\ensuremath{\, \bullet \,}$ Know how and why organizations change
- Understand how to increase employee acceptance of change
- Understand the importance of organizational culture
- Know how to handle change
- Know when empowering employees is a good idea
- Understand the levels of employee input
- Understand the types of flexible work schedules
- Know how to avoid layoffs
- Know how to properly conduct a layoff
- Understand the effects of layoffs on victims, survivors, the organization, and the community

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Workbook Exercise 14.2

ACCEPTANCE OF CHANGE

SACRED-COW HUNTS

- The Paper Cow
- The Time Cow
- The Meeting Cow
- The Cash Cow

Workbook Exercise 14.1

SACRED COW HUNTS

EMPLOYEE ACCEPTANCE OF CHANGE: STAGES OF CHANGE

- ⊙ Organizational Stages (Lewin, 1958)
- Unfreezing
- Freezing
- Refreezing
- Employee Stages (Carnall, 2008)
 - Denial
 - Defense
 - Discarding
- Adaptation
- Internalization

EMPLOYEE ACCEPTANCE OF CHANGE: THE REASON BEHIND THE CHANGE

- Legitimate
 - Financial reasons
 - External mandates
 - Productivity improvement
- Whim

EMPLOYEE ACCEPTANCE OF CHANGE

- - Evolutionary
 - Revolutionary
- Person Making the Change
 - Popularity
 - Degree of respect
 - History of successful change

EMPLOYEE ACCEPTANCE OF CHANGE: THE PERSON BEING CHANGED

- Change agents
- Change analysts
- Receptive changers
- Reluctant changers
- Change resisters

IMPLEMENTING CHANGE

- Creating an atmosphere for change
- Communicating details
 - Training is needed
 - Two-way communication
 - Honesty is essential
- \odot Time frame
- Training needs

ORGANIZATIONAL CULTURE STEPS TO CHANGING CULTURE

- $\ensuremath{\, \bullet \,}$ Assessing the new culture
- Creating dissatisfaction with existing culture
- Maintaining the new culture
- Selecting new employees

Workbook Exercise 14.3

ORGANIZATIONAL CULTURE

ORGANIZATIONAL CULTURE: ASSESSING THE NEW CULTURE

- Needs assessment
- Determining executive direction
- Implementation considerations
- Evaluation of the new culture
- Creating dissatisfaction with the existing culture

ORGANIZATIONAL CULTURE: MAINTAINING THE NEW CULTURE

- Select new employees who are consistent with the new culture
- Create a socialization process where new employees will learn about the new culture
- Reward behaviors consistent with the new culture

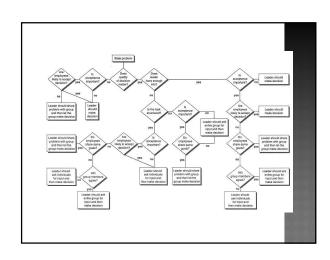
EMPOWERMENT

FACTORS IN MAKING THE DECISION TO EMPOWER

- Importance of decision quality
- Leader knowledge of problem area
- Problem structure
- Importance of decision acceptance
- Probability of decision acceptance
- Subordinate trust and motivation
- Probability of subordinate conflict

DECISION-MAKING STRATEGIES USING THE VROOM-YETTON MODEL

- Autocratic I
- Autocratic II
- Consultative II
- Group I



Workbook Exercise 14.4

VROOM-YETTON DECISION MAKING MODEL

LEVELS OF EMPLOYEE INPUT

Sole responsibility for making decisions

Shared/Participative/Team

- Has an equal vote with management or other employees
- Reaches decisions through group consensus or voting

Advisory

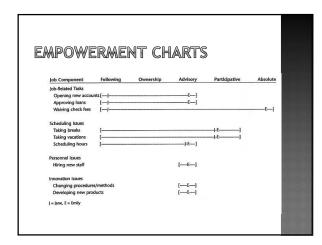
- Makes recommendations
- Suggests new ideas
- Provides input

Ownership of Own Output

- Employees are responsible for their own quality control
- Control is only at the individual level

Following

- Work is closely checked by others
- Employee is closely supervised



CONSEQUENCES TO EMPOWERMENT

Personal

- Increased job satisfaction for most
- Stress
 - Decreased stress due to greater control
- Increased stress due to greater responsibility

- Bonuses
- Pay increases

- Increased job security
- Promotions
- Increased marketability
- Increased chance of being terminated

FLEXIBLE WORK ARRANGEMENTS

BENEFITS OF FLEXIBLE WORK ARRANGEMENTS

Benefits

- Lower absenteeism
- Lower turnover
- Higher productivity
- Higher job satisfaction
- Better work-life balance
- Lower community costs

⊚ If

- The employee wants flexibility
- Management is supportive
- The job itself allows for flexibility

TYPES OF FLEXIBLE ARRANGEMENTS

- Full-time work, flexible hours
- Compressed workweeks
- Reduced work hours
- Work from home

FLEXIBLE WORK HOURS

- - Offered by 55% of organizations in 2014
- Components
 - Bandwidth
 - Core hours
 - Flexible hours
 - ${\color{red} \circ} \ {\sf Gliding} \ {\sf time}$
 - Flexitour

COMPRESSED WORK WEEKS

- Regular work schedule is 5 days, 8 hours
- 29% of organizations offer compressed schedules n 2014
- Common compressed schedules
 - 10 hours a day for 4 days
 - 12 hours a day for 3 days
- Advantages
 - Decreased absenteeism
- Increased job satisfaction
- No loss in productivity
- Decreased start-up times and cost

REDUCED WORK HOURS

- Job Sharing

WORKING FROM HOME

- Offered by 59% of U.S. organizations (SHRM, 2014)
- Advantages
 - Better work-life balance
 - Higher job satisfaction
 - Higher performance
 - Reduced intentions to turnover
 - Lower commuting costs for employee
 - Lower facility costs for employer
- Disadvantages
- Difficult to supervise
- Potential safety issues
- Unions can't organize workers

LET'S TALK

• Does taking naps at work help reduce fatigue or does it reduce efficiency and performance? Workbook Exercise 14.6

WORK SCHEDULES

DOWNSIZING

REDUCING THE IMPACT OF DOWNSIZING: SIGNS OF PROBLEMS

- Temporary employees
- Outsourcing
- Help employees change careers
- Early retirement packages
- Pay cuts
- Adjusting work schedules
 - Restricting overtime
 - Job sharing
 - Reduced hours

REDUCING THE IMPACT OF DOWNSIZING: OUTPLACEMENT PROGRAMS

- Denial
- Anger
- Fear
- Acceptance
- Financial counseling
- Career assessment

EFFECTS OF DOWNSIZING

Victims

- Physical health
- Psychological health
- Social wellbeing

Survivors

- More apprehensive, less secure
- Lower moral and satisfaction

Local Community

- Lower tax base
- Greater unemployment payments
- Fewer donations to charity
- Less spending

Organization

- Most do not improve financial success
- Half report lower productivity
- Increased disability and health costs

Workbook Exercise 14.5

DOWNSIZING

LET'S TALK

• Do layoffs accomplish what they are intended to?

PUTTING IT ALL TOGETHER

Applied Case Study: Managing Change at Carlson Restaurants

LET'S TALK

• Focus on Ethics: Change Management

WHAT DO YOU THINK?

- In Situation A, did you see any ethical problems? If so, what were they and why do you say that?
- What was the "end" in this case and what was the "means"?
 - That is, what was the change the company wanted to make and what steps did they take to make the change?
 - Did the end justify the means?
- In Situation B, were there any ethical problems? If so, what were they and why do you think that?

WHAT DO YOU THINK?

- What was the "end" in Case B and what was the "means?" That is, what was the change the company wanted to make and what steps did they take?
- Did the ends justify the means?
- What would you do, as a leader, if you faced this situation?
- What was the change that the department manager wanted to make and how did she do
 - Did the end justify the means?