

July 2019

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Week 3 Assignment: Con-Position Proposal

[Submit Assignment](#)

Due Monday by 1:59am **Points** 75

Submitting a file upload

Required Resources

Read/review the following resources for this activity:

- Textbook: Chapter 5, 13
- Lesson
- Link (Word doc): [Con-Position Proposal Template](#)
- Minimum of 3 **new** articles (academic or credible online sources different from Weeks 1 & 2 articles)

Apply the following writing resources to your posts:

- Link (library article): [Counterpoint: Vaccines: Caution Advised](#) (This is a sample **con** article. This link will take you to an overview of vaccines. Click on the title under **Related Items** in this overview area to access the article.)
- Link (multimedia presentation): [Citing References in Text](#)
- Link (website): [APA Citation and Writing](#)

Instructions

The goal of the proposal is to create a working thesis statement and basic research plan that considers context, audience, purpose, and presents potential sources. A proposal is not an outline, as it does not structure the paper. Rather, a proposal offers direction for research needs and gives your professor an opportunity to provide feedback before the drafting process.

Access the Con-Position Proposal Template and complete the six required sections:

- Subject
- Research Question
- Claim
- Research Plan
- Synthesis Matrix (Add the 3 con sources.)
- Reference Page

For an example proposal, refer to pages 269-270 of our textbook.

Writing Requirements (APA format)

- Length: 1 to 1.5 pages (not including title page & reference page)
- 1-inch margins
- Double spaced
- 12-point Times New Roman font
- Title page & Reference Page
- Reference page (3 articles)

Grading

This activity will be graded based on the Proposal Grading Rubric.

Course Outcomes (CO): 1, 3, 4

Due Date: By 11:59 p.m. MT on Sunday

Proposal Grading Rubric - 75 pts

Criteria	Ratings				Pts
Length	5.0 pts Meets length requirement		0.0 pts Does not meet length requirement		5.0 pts
Thesis/Claim	10.0 pts The thesis contains the main claim that can be argued.	8.0 pts The thesis is somewhat vague in its claim and needs to be defined clearly.	6.0 pts The claim cannot be argued.	0.0 pts There is no claim/thesis.	10.0 pts
Proposal	20.0 pts The proposal exhibits clear direction for supporting the thesis through research. The proposal considers the challenges in the research process and proposes appropriate strategies to overcome the challenges.	16.0 pts The proposal exhibits a fairly clear direction for supporting the thesis through research. The proposal considers the challenges in the research process but might not provide effective approaches to overcome the challenges.	12.0 pts The proposal is unclear in the direction for supporting the thesis and does not consider challenges in the research process.	0.0 pts No effort	20.0 pts
Source 1	10.0 pts The evidence for each source is detailed and clearly supports the points noted.	8.0 pts The evidence for each source could be expanded further, but the connection to the point is clear, or the evidence is detailed but the connection needs to be fine-tuned.	6.0 pts The evidence for each source is vague or unclear and/or does not support points noted.	0.0 pts No effort	10.0 pts
Source 2	10.0 pts The evidence for each source is detailed and clearly supports the points noted.	8.0 pts The evidence for each source could be expanded further, but the connection to the point is clear, or the evidence is detailed but the connection needs to be fine-tuned.	6.0 pts The evidence for each source is vague or unclear and/or does not support points noted.	0.0 pts No effort	10.0 pts
Source 3	10.0 pts The evidence for each source is detailed and clearly supports the points noted.	8.0 pts The evidence for each source could be expanded further, but the connection to the point is clear, or the evidence is detailed but the connection needs to be fine-tuned.	6.0 pts The evidence for each source is vague or unclear and/or does not support points noted.	0.0 pts No effort	10.0 pts
Writing	5.0 pts The writing is free of major errors in grammar, spelling, and punctuation that would detract from a clear reading of the text.	4.0 pts The writing contains some major errors in grammar, spelling, and punctuation, but the errors do not detract from a clear reading of the text.	3.0 pts The writing contains several major errors in grammar, spelling, and punctuation, and these errors detract from a clear reading of the text.	0.0 pts No effort	5.0 pts
APA Format	5.0 pts All sources are properly cited.	4.0 pts There are a few minor errors in the citations.	3.0 pts There are some major errors in the citations.	0.0 pts No effort	5.0 pts
Total Points: 75.0					

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