**Research Paper OutlineTemplate**

**Week 6 (Part 1)**

**Introduction:**

Write a **substantial outline**, meaning an outline that provides a skeleton of the structure of your paper fleshed out with specific details from your research. For your outline, use the below headers and include the content listed beneath them.

**Topic and Research Questions.** What is your broad topic (for example: how to start a business, the causes of obesity)?

My broad topic is (insert your broad topic).

Write three paragraphs about the background of your topic. My interest in (insert your topic) started with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**What research questions about your topic will you try to answer in your research and paper?**

How do I (insert your topic)? What causes (insert your topic)?

**The Stakes.** Why does this matter to your readers? Or why does this matter to society?

For example, this topic matters to society because many people and their families are affected by (insert your topic).

OR

Many people do not know how to (insert your topic).

**Roadmap**

To understand insert your topic, I will examine (insert your supporting point A, your supporting point B, and your supporting point C.).

**Support Paragraphs**

* Why is knowing about your supporting point A important? Write one paragraph. Explain the main point of the paragraph AND how that supports your thesis statement (why that point matters in your argument).  Feel free to list questions you may have about supporting point A.

Knowing about (insert your supporting point A)is important because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Why is knowing about your supporting point B important? Write one paragraph. Feel free to list questions you may have about supporting point B.

Knowing about (insert your supporting point B) is important because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Why is knowing about your supporting point C important? Write one paragraph. Feel free to list questions you may have about supporting point C.

Knowing about (insert your supporting point C) is important because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**References**

Before submitting this document to Moodle, list five sources below in APA format. Next week, you will begin synthesizing your research findings.

Then, submit Part 1 of your outline for Task 6.

**Week 7 (Part 2)**

1. **Thesis**: What is the topic for your research paper and what is your position on the topic (what is your overall view about the topic? What do you want readers to take away)?
2. What issues and debates come up in researching this topic (the academic context)?

Insert five **APA formatted citations for your research paper** below. Then, describe the main idea of the source andprovide two important direct quotations from the source with the page number or paragraph number.

Example:

Author’s Last Name, Author’s First & Middle Initials. (Year of Publication, Month Day). Title of webpage.

Retrieved from website.

Jones, G.S. (2014, June 6). Escoffier kitchen brigade system then and now. Retrieved from <http://www.reluctant>

gourmet.com/Escoffier-kitchen-brigade-system

The main idea of this article is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Quote 1 (p. \_\_).

Quote 2 (p. \_\_).

1. State first source in APA format:

The main idea of this article is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Quote 1 (p. \_\_).

Quote 2 (p. \_\_).

1. State second source in APA format:

The main idea of this article is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Quote 1 (p. \_\_).

Quote 2 (p. \_\_).

3. State third source in APA format

The main idea of this article is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Quote 1 (p. \_\_).

Quote 2 (p. \_\_).

4. State fourth source in APA format

The main idea of this article is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Quote 1 (p. \_\_).

Quote 2 (p. \_\_).

5. State fifth source in APA format

The main idea of this article is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Quote 1 (p. \_\_).

Quote 2 (p. \_\_).

1. Do your sources support your position as stated above in #1? What issues and debates come up when researching this topic? Has your position changed based on your research?
2. Blend five to seven pieces of information from the above sources with your position on the topic. Use direct quotation, paraphrasing and summary as appropriate. In paragraph form, create a new “whole” that clearly conveys your position on the topic and supports it with your sources.

**Conclusion**

Where should we go from here, given what you plan to argue? What's next?

1. Submit your completed Outline for Task 7.